

Exploring Expository Text



Lesson Preparation

| Daily Lesson 8 | READING | |
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| | TEKS | Ongoing TEKS |
| Key Understandings and Guiding Questions | E1.Fig19A,B E1.8A E1.9A,B,C | |
| Vocabulary of Instruction | | |
| Materials | <ul style="list-style-type: none"> • Reader's Notebook (1 per student) • Teacher Reader's Notebook (1) • Expository texts from Daily Lesson 7 • Computer access (optional) • Chart paper (if applicable) | |
| Attachments and Resources | | |
| Advance Preparation | <ol style="list-style-type: none"> 1. Prepare to display visuals as appropriate. 2. Select and prepare a format for creating a slide presentation. 3. Prepare a list of expectations for the slide presentation: minimum and maximum number of slides, color schemes, graphical sources, transitions, sound, font, etc. Prepare an example presentation to model your expectations. 4. Secure computer access as needed. | |
| Background Information | This Instructional Routine partially assesses Performance Indicator: <i>"After reading an expository text about a specific current event, prepare a visual representation (e.g., slide presentation) to summarize key ideas. In small groups focused on the same event, present the information and synthesize the ideas between the texts. Draw a conclusion about the event and use the writing process to individually write an analytical essay using textual evidence to support understanding."</i> | |

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| Daily Lesson 8 | READING |
| Teacher Notes | This Instructional Routine may take more than one class period to complete. Plan accordingly. |

Instructional Routines

| Daily Lesson 8 | READING |
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| Duration and Objective | Suggested Duration: 50-60 min. <u>Content Objective</u> : Students create a presentation of key ideas from an expository text. |
| Mini Lesson | 1. Review the Performance Indicator and explain expectations for creating a slide presentation. 2. Display your presentation and Think Aloud to discuss the content of the model. 3. Review expectations for working in computer lab if necessary. |
| Learning Applications | 1. Students use the summary written in the Reader's Notebook during Daily Lesson 7 to create the assigned slide presentation summarizing key ideas. 2. Monitor and assist as needed. |
| Closure | 1. Ask: What does creating a visual about key points in the article help the reader accomplish? Discuss responses. |